

## **SG.6 DUAL RELATIONSHIPS: Students, Associate Teachers and Supervisors**

APPROVED BY	<b>ACADEMIC BOARD</b>	VERSION	<b>2017-V1</b>
REVIEW STAKEHOLDERS	▪ DEAN	Last reviewed	6 SEP 2016
	▪ HEAD OF TEACHING & LEARNING	Published	7 NOV 2016
	▪	Review period	3 YEARS
	▪	Next review	2019
PURPOSE	This policy provides guidelines for the appointment of placement supervisors in situations where those individuals are also students of BTI. It is recognised that different programmes have different circumstances that merit programme specific policy.		

**POLICY UPDATED AND PUBLISHED NOVEMBER 2016**

**PLEASE NOTE THIS POLICY IS EFFECTIVE FOR ALL STUDENTS FROM 2017**

## **1 PURPOSE**

It is conceivable that at times individuals could be both students at Bethlehem Tertiary Institute and acting in a supervisory capacity in a placement setting. This multiple role could result in a conflict of interest where one student (albeit acting in a different role) would be expected to assess another student. A policy is needed to cover this eventuality with a view to avoiding or reducing the potential ethical dilemmas thus created.

This policy provides guidelines for the appointment of placement supervisors in situations where those individuals are also students of BTI. It is recognised that different programmes have different circumstances that merit programme specific policy.

## **2 POLICY**

- a) Within the Counselling and Social Work programmes, no current student at BTI will function as a practicum supervisor or Practicum Liaison Person (PLP) to any other BTI student in any year of his/her programme. Any individual functioning as a PLP or Supervisor to a student, who subsequently enrolls as a student, would be expected to cease the supervisory relationship for such time as his/her studentship continues.
- b) **It is quite possible that a student in the post-graduate diploma or masters programme could at the time of enrolment, or subsequently, be acting as, or asked to act as, an associate teacher, PLP or supervisor for a BTI student in an undergraduate degree. In the application process for a post-graduate diploma or masters programme, prospective students will be asked to notify BTI if this situation exists or arises. In the event of the dual role existing or becoming possible, the programme coordinators will review the suitability of the relationship continuing or being put in place, and communicate their decision to both parties. In the event of the relationship going ahead, the programme coordinators will write a note for logging on PEPI.**
- c) The Programme Coordinator has the right to intervene and overrule the appointment of an Associate Teacher or Supervisor in any situation when there is concern about a conflict of interest arising.